



МАТЕМАТИКА В ШКОЛЕ

КОНТРОЛЬНЫЕ, САМОСТОЯТЕЛЬНЫЕ, ЗАДАЧИ, УРОКИ ...

Дата: _____ ФИО: _____ Оценка: _____

2 КЛАСС. ЗАДАЧИ. СЛОЖЕНИЕ И ВЫЧИТАНИЕ СТОЛБИКОМ.

Сложи или вычти сотни в столбик.

Стр. 1 .

$\begin{array}{r} 200 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 400 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 700 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 400 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ + 400 \\ \hline \end{array}$	$\begin{array}{r} 600 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 900 \\ + 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 600 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ + 300 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ - 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 800 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ - 600 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ + 100 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 300 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ - 400 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ - 700 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 900 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ + 300 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ + 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 400 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ + 600 \\ \hline \end{array}$	$\begin{array}{r} 900 \\ - 400 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 200 \\ + 500 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ + 400 \\ \hline \end{array}$
...	...	...	...	...



МАТЕМАТИКА В ШКОЛЕ

КОНТРОЛЬНЫЕ, САМОСТОЯТЕЛЬНЫЕ, ЗАДАЧИ, УРОКИ ...

Дата: _____ ФИО: _____ Оценка: _____

2 КЛАСС. ЗАДАЧИ. СЛОЖЕНИЕ И ВЫЧИТАНИЕ СТОЛБИКОМ.

Сложи или вычти сотни в столбик.

Стр. 2 .

$\begin{array}{r} 300 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ - 600 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 400 \\ + 400 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ + 400 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ + 100 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 500 \\ - 400 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 900 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 600 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ - 600 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 100 \\ + 700 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ + 400 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 600 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ + 600 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ - 500 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ - 100 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 400 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ + 600 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ + 100 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 900 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ + 400 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ - 300 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 700 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ + 400 \\ \hline \end{array}$	$\begin{array}{r} 900 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ + 100 \\ \hline \end{array}$
...	...	...	...	...



МАТЕМАТИКА В ШКОЛЕ

КОНТРОЛЬНЫЕ, САМОСТОЯТЕЛЬНЫЕ, ЗАДАЧИ, УРОКИ ...

Дата: _____ ФИО: _____ Оценка: _____

2 КЛАСС. ЗАДАЧИ. СЛОЖЕНИЕ И ВЫЧИТАНИЕ СТОЛБИКОМ.

Сложи или вычти сотни в столбик.

Стр. 3 .

$\begin{array}{r} 800 \\ - 600 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ + 300 \\ \hline \end{array}$	$\begin{array}{r} 600 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 900 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 400 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 600 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ + 400 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 300 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ + 400 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 200 \\ + 700 \\ \hline \end{array}$	$\begin{array}{r} 600 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ + 300 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ + 100 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 400 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ + 600 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ - 600 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 900 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ + 100 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 200 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ + 400 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ + 400 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ - 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 800 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ + 500 \\ \hline \end{array}$
...	...	...	...	...



МАТЕМАТИКА В ШКОЛЕ

КОНТРОЛЬНЫЕ, САМОСТОЯТЕЛЬНЫЕ, ЗАДАЧИ, УРОКИ ...

Дата: _____ ФИО: _____ Оценка: _____

2 КЛАСС. ЗАДАЧИ. СЛОЖЕНИЕ И ВЫЧИТАНИЕ СТОЛБИКОМ.

Сложи или вычти сотни в столбик.

Стр. 4 .

$\begin{array}{r} 500 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 500 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ - 400 \\ \hline \end{array}$	$\begin{array}{r} 900 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 600 \\ + 400 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 500 \\ - 400 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ - 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 300 \\ + 400 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ - 600 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ + 600 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 300 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 600 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ + 400 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ - 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 800 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 600 \\ - 500 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ + 200 \\ \hline \end{array}$	$\begin{array}{r} 600 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 900 \\ + 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 500 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ + 600 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ - 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 800 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ - 700 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ + 700 \\ \hline \end{array}$
...	...	...	...	...



МАТЕМАТИКА В ШКОЛЕ

КОНТРОЛЬНЫЕ, САМОСТОЯТЕЛЬНЫЕ, ЗАДАЧИ, УРОКИ ...

Дата: _____ ФИО: _____ Оценка: _____

2 КЛАСС. ЗАДАЧИ. СЛОЖЕНИЕ И ВЫЧИТАНИЕ СТОЛБИКОМ.

Сложи или вычти сотни в столбик.

Стр. 5 .

$\begin{array}{r} 200 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ + 300 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 400 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 800 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ + 400 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 600 \\ + 100 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 800 \\ - 400 \\ \hline \end{array}$	$\begin{array}{r} 900 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 900 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 300 \\ - 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 600 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ + 100 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 400 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 500 \\ + 400 \\ \hline \end{array}$	$\begin{array}{r} 800 \\ - 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 900 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 600 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 600 \\ - 300 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ + 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 400 \\ - 200 \\ \hline \end{array}$	$\begin{array}{r} 600 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 100 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ - 200 \\ \hline \end{array}$
...	...	...	...	...

$\begin{array}{r} 900 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ + 700 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ - 600 \\ \hline \end{array}$	$\begin{array}{r} 400 \\ + 100 \\ \hline \end{array}$
...	...	...	...	...



МАТЕМАТИКА В ШКОЛЕ

КОНТРОЛЬНЫЕ, САМОСТОЯТЕЛЬНЫЕ, ЗАДАЧИ, УРОКИ ...

2 КЛАСС. ЗАДАЧИ. СЛОЖЕНИЕ И ВЫЧИТАНИЕ СТОЛБИКОМ. ОТВЕТЫ.

Сложи или вычти сотни в столбик.

Стр. 1 .

$\begin{array}{r} 200 \\ - 100 \\ \hline 100 \end{array}$	$\begin{array}{r} 300 \\ + 100 \\ \hline 400 \end{array}$	$\begin{array}{r} 500 \\ - 400 \\ \hline 100 \end{array}$	$\begin{array}{r} 700 \\ + 200 \\ \hline 900 \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline 200 \end{array}$
---	---	---	---	---

$\begin{array}{r} 700 \\ + 100 \\ \hline 800 \end{array}$	$\begin{array}{r} 500 \\ - 400 \\ \hline 100 \end{array}$	$\begin{array}{r} 100 \\ + 400 \\ \hline 500 \end{array}$	$\begin{array}{r} 600 \\ - 200 \\ \hline 400 \end{array}$	$\begin{array}{r} 900 \\ + 200 \\ \hline 1100 \end{array}$
---	---	---	---	--

$\begin{array}{r} 600 \\ - 100 \\ \hline 500 \end{array}$	$\begin{array}{r} 200 \\ + 200 \\ \hline 400 \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline 200 \end{array}$	$\begin{array}{r} 300 \\ + 300 \\ \hline 600 \end{array}$	$\begin{array}{r} 700 \\ - 200 \\ \hline 500 \end{array}$
---	---	---	---	---

$\begin{array}{r} 800 \\ + 200 \\ \hline 1000 \end{array}$	$\begin{array}{r} 700 \\ - 600 \\ \hline 100 \end{array}$	$\begin{array}{r} 300 \\ + 100 \\ \hline 400 \end{array}$	$\begin{array}{r} 700 \\ - 300 \\ \hline 400 \end{array}$	$\begin{array}{r} 100 \\ + 100 \\ \hline 200 \end{array}$
--	---	---	---	---

$\begin{array}{r} 300 \\ - 200 \\ \hline 100 \end{array}$	$\begin{array}{r} 500 \\ + 200 \\ \hline 700 \end{array}$	$\begin{array}{r} 800 \\ - 400 \\ \hline 400 \end{array}$	$\begin{array}{r} 700 \\ + 100 \\ \hline 800 \end{array}$	$\begin{array}{r} 800 \\ - 700 \\ \hline 100 \end{array}$
---	---	---	---	---

$\begin{array}{r} 900 \\ + 100 \\ \hline 1000 \end{array}$	$\begin{array}{r} 500 \\ - 300 \\ \hline 200 \end{array}$	$\begin{array}{r} 200 \\ + 300 \\ \hline 500 \end{array}$	$\begin{array}{r} 500 \\ - 100 \\ \hline 400 \end{array}$	$\begin{array}{r} 700 \\ + 200 \\ \hline 900 \end{array}$
--	---	---	---	---

$\begin{array}{r} 400 \\ - 300 \\ \hline 100 \end{array}$	$\begin{array}{r} 200 \\ + 600 \\ \hline 800 \end{array}$	$\begin{array}{r} 900 \\ - 400 \\ \hline 500 \end{array}$	$\begin{array}{r} 700 \\ + 200 \\ \hline 900 \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline 200 \end{array}$
---	---	---	---	---

$\begin{array}{r} 200 \\ + 500 \\ \hline 700 \end{array}$	$\begin{array}{r} 300 \\ - 200 \\ \hline 100 \end{array}$	$\begin{array}{r} 500 \\ + 100 \\ \hline 600 \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline 100 \end{array}$	$\begin{array}{r} 700 \\ + 400 \\ \hline 1100 \end{array}$
---	---	---	---	--



МАТЕМАТИКА В ШКОЛЕ

КОНТРОЛЬНЫЕ, САМОСТОЯТЕЛЬНЫЕ, ЗАДАЧИ, УРОКИ ...

2 КЛАСС. ЗАДАЧИ. СЛОЖЕНИЕ И ВЫЧИТАНИЕ СТОЛБИКОМ. ОТВЕТЫ.

Сложи или вычти сотни в столбик.

Стр. 2 .

$\begin{array}{r} 300 \\ - 200 \\ \hline 100 \end{array}$	$\begin{array}{r} 700 \\ + 100 \\ \hline 800 \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline 100 \end{array}$	$\begin{array}{r} 300 \\ + 200 \\ \hline 500 \end{array}$	$\begin{array}{r} 700 \\ - 600 \\ \hline 100 \end{array}$
---	---	---	---	---

$\begin{array}{r} 400 \\ + 400 \\ \hline 800 \end{array}$	$\begin{array}{r} 500 \\ - 300 \\ \hline 200 \end{array}$	$\begin{array}{r} 400 \\ + 400 \\ \hline 800 \end{array}$	$\begin{array}{r} 800 \\ - 300 \\ \hline 500 \end{array}$	$\begin{array}{r} 400 \\ + 100 \\ \hline 500 \end{array}$
---	---	---	---	---

$\begin{array}{r} 500 \\ - 400 \\ \hline 100 \end{array}$	$\begin{array}{r} 800 \\ + 100 \\ \hline 900 \end{array}$	$\begin{array}{r} 900 \\ - 200 \\ \hline 700 \end{array}$	$\begin{array}{r} 600 \\ + 200 \\ \hline 800 \end{array}$	$\begin{array}{r} 800 \\ - 600 \\ \hline 200 \end{array}$
---	---	---	---	---

$\begin{array}{r} 100 \\ + 700 \\ \hline 800 \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline 200 \end{array}$	$\begin{array}{r} 800 \\ + 200 \\ \hline 1000 \end{array}$	$\begin{array}{r} 500 \\ - 200 \\ \hline 300 \end{array}$	$\begin{array}{r} 300 \\ + 400 \\ \hline 700 \end{array}$
---	---	--	---	---

$\begin{array}{r} 600 \\ - 300 \\ \hline 300 \end{array}$	$\begin{array}{r} 100 \\ + 600 \\ \hline 700 \end{array}$	$\begin{array}{r} 700 \\ - 500 \\ \hline 200 \end{array}$	$\begin{array}{r} 800 \\ + 100 \\ \hline 900 \end{array}$	$\begin{array}{r} 100 \\ - 100 \\ \hline 0 \end{array}$
---	---	---	---	---

$\begin{array}{r} 400 \\ + 200 \\ \hline 600 \end{array}$	$\begin{array}{r} 300 \\ - 200 \\ \hline 100 \end{array}$	$\begin{array}{r} 300 \\ + 600 \\ \hline 900 \end{array}$	$\begin{array}{r} 800 \\ - 200 \\ \hline 600 \end{array}$	$\begin{array}{r} 100 \\ + 100 \\ \hline 200 \end{array}$
---	---	---	---	---

$\begin{array}{r} 900 \\ - 300 \\ \hline 600 \end{array}$	$\begin{array}{r} 200 \\ + 400 \\ \hline 600 \end{array}$	$\begin{array}{r} 100 \\ - 100 \\ \hline 0 \end{array}$	$\begin{array}{r} 300 \\ + 200 \\ \hline 500 \end{array}$	$\begin{array}{r} 400 \\ - 300 \\ \hline 100 \end{array}$
---	---	---	---	---

$\begin{array}{r} 700 \\ + 100 \\ \hline 800 \end{array}$	$\begin{array}{r} 300 \\ - 200 \\ \hline 100 \end{array}$	$\begin{array}{r} 300 \\ + 400 \\ \hline 700 \end{array}$	$\begin{array}{r} 900 \\ - 300 \\ \hline 600 \end{array}$	$\begin{array}{r} 200 \\ + 100 \\ \hline 300 \end{array}$
---	---	---	---	---



МАТЕМАТИКА В ШКОЛЕ

КОНТРОЛЬНЫЕ, САМОСТОЯТЕЛЬНЫЕ, ЗАДАЧИ, УРОКИ ...

2 КЛАСС. ЗАДАЧИ. СЛОЖЕНИЕ И ВЫЧИТАНИЕ СТОЛБИКОМ. ОТВЕТЫ.

Сложи или вычи сотни в столбик.

Стр. 3 .

$\begin{array}{r} 800 \\ - 600 \\ \hline 200 \end{array}$	$\begin{array}{r} 400 \\ + 300 \\ \hline 700 \end{array}$	$\begin{array}{r} 600 \\ - 200 \\ \hline 400 \end{array}$	$\begin{array}{r} 900 \\ + 100 \\ \hline 1000 \end{array}$	$\begin{array}{r} 500 \\ - 400 \\ \hline 100 \end{array}$
---	---	---	--	---

$\begin{array}{r} 600 \\ + 200 \\ \hline 800 \end{array}$	$\begin{array}{r} 500 \\ - 100 \\ \hline 400 \end{array}$	$\begin{array}{r} 300 \\ + 100 \\ \hline 400 \end{array}$	$\begin{array}{r} 100 \\ - 100 \\ \hline 0 \end{array}$	$\begin{array}{r} 500 \\ + 400 \\ \hline 900 \end{array}$
---	---	---	---	---

$\begin{array}{r} 300 \\ - 200 \\ \hline 100 \end{array}$	$\begin{array}{r} 400 \\ + 400 \\ \hline 800 \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline 200 \end{array}$	$\begin{array}{r} 500 \\ + 100 \\ \hline 600 \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline 100 \end{array}$
---	---	---	---	---

$\begin{array}{r} 200 \\ + 700 \\ \hline 900 \end{array}$	$\begin{array}{r} 600 \\ - 300 \\ \hline 300 \end{array}$	$\begin{array}{r} 300 \\ + 300 \\ \hline 600 \end{array}$	$\begin{array}{r} 800 \\ - 300 \\ \hline 500 \end{array}$	$\begin{array}{r} 300 \\ + 100 \\ \hline 400 \end{array}$
---	---	---	---	---

$\begin{array}{r} 400 \\ - 300 \\ \hline 100 \end{array}$	$\begin{array}{r} 100 \\ + 600 \\ \hline 700 \end{array}$	$\begin{array}{r} 700 \\ - 600 \\ \hline 100 \end{array}$	$\begin{array}{r} 200 \\ + 100 \\ \hline 300 \end{array}$	$\begin{array}{r} 500 \\ - 200 \\ \hline 300 \end{array}$
---	---	---	---	---

$\begin{array}{r} 900 \\ + 100 \\ \hline 1000 \end{array}$	$\begin{array}{r} 400 \\ - 200 \\ \hline 200 \end{array}$	$\begin{array}{r} 100 \\ + 100 \\ \hline 200 \end{array}$	$\begin{array}{r} 800 \\ - 200 \\ \hline 600 \end{array}$	$\begin{array}{r} 300 \\ + 100 \\ \hline 400 \end{array}$
--	---	---	---	---

$\begin{array}{r} 200 \\ - 100 \\ \hline 100 \end{array}$	$\begin{array}{r} 500 \\ + 400 \\ \hline 900 \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline 200 \end{array}$	$\begin{array}{r} 200 \\ + 400 \\ \hline 600 \end{array}$	$\begin{array}{r} 800 \\ - 200 \\ \hline 600 \end{array}$
---	---	---	---	---

$\begin{array}{r} 800 \\ + 100 \\ \hline 900 \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline 100 \end{array}$	$\begin{array}{r} 100 \\ + 100 \\ \hline 200 \end{array}$	$\begin{array}{r} 100 \\ - 100 \\ \hline 0 \end{array}$	$\begin{array}{r} 100 \\ + 500 \\ \hline 600 \end{array}$
---	---	---	---	---



МАТЕМАТИКА В ШКОЛЕ

КОНТРОЛЬНЫЕ, САМОСТОЯТЕЛЬНЫЕ, ЗАДАЧИ, УРОКИ ...

2 КЛАСС. ЗАДАЧИ. СЛОЖЕНИЕ И ВЫЧИТАНИЕ СТОЛБИКОМ. ОТВЕТЫ.

Сложи или вычти сотни в столбик.

Стр. 4 .

$\begin{array}{r} 500 \\ - 200 \\ \hline 300 \end{array}$	$\begin{array}{r} 400 \\ + 200 \\ \hline 600 \end{array}$	$\begin{array}{r} 300 \\ - 200 \\ \hline 100 \end{array}$	$\begin{array}{r} 500 \\ + 100 \\ \hline 600 \end{array}$	$\begin{array}{r} 300 \\ - 200 \\ \hline 100 \end{array}$
---	---	---	---	---

$\begin{array}{r} 500 \\ + 200 \\ \hline 700 \end{array}$	$\begin{array}{r} 700 \\ - 400 \\ \hline 300 \end{array}$	$\begin{array}{r} 900 \\ + 100 \\ \hline 1000 \end{array}$	$\begin{array}{r} 500 \\ - 200 \\ \hline 300 \end{array}$	$\begin{array}{r} 600 \\ + 400 \\ \hline 1000 \end{array}$
---	---	--	---	--

$\begin{array}{r} 500 \\ - 400 \\ \hline 100 \end{array}$	$\begin{array}{r} 800 \\ + 100 \\ \hline 900 \end{array}$	$\begin{array}{r} 500 \\ - 200 \\ \hline 300 \end{array}$	$\begin{array}{r} 100 \\ + 200 \\ \hline 300 \end{array}$	$\begin{array}{r} 400 \\ - 200 \\ \hline 200 \end{array}$
---	---	---	---	---

$\begin{array}{r} 300 \\ + 400 \\ \hline 700 \end{array}$	$\begin{array}{r} 800 \\ - 600 \\ \hline 200 \end{array}$	$\begin{array}{r} 300 \\ + 100 \\ \hline 400 \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline 100 \end{array}$	$\begin{array}{r} 400 \\ + 600 \\ \hline 1000 \end{array}$
---	---	---	---	--

$\begin{array}{r} 300 \\ - 200 \\ \hline 100 \end{array}$	$\begin{array}{r} 600 \\ + 100 \\ \hline 700 \end{array}$	$\begin{array}{r} 400 \\ - 100 \\ \hline 300 \end{array}$	$\begin{array}{r} 400 \\ + 400 \\ \hline 800 \end{array}$	$\begin{array}{r} 400 \\ - 200 \\ \hline 200 \end{array}$
---	---	---	---	---

$\begin{array}{r} 800 \\ + 100 \\ \hline 900 \end{array}$	$\begin{array}{r} 600 \\ - 500 \\ \hline 100 \end{array}$	$\begin{array}{r} 700 \\ + 200 \\ \hline 900 \end{array}$	$\begin{array}{r} 600 \\ - 200 \\ \hline 400 \end{array}$	$\begin{array}{r} 900 \\ + 200 \\ \hline 1100 \end{array}$
---	---	---	---	--

$\begin{array}{r} 500 \\ - 300 \\ \hline 200 \end{array}$	$\begin{array}{r} 800 \\ + 100 \\ \hline 900 \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline 200 \end{array}$	$\begin{array}{r} 200 \\ + 600 \\ \hline 800 \end{array}$	$\begin{array}{r} 400 \\ - 200 \\ \hline 200 \end{array}$
---	---	---	---	---

$\begin{array}{r} 800 \\ + 100 \\ \hline 900 \end{array}$	$\begin{array}{r} 800 \\ - 700 \\ \hline 100 \end{array}$	$\begin{array}{r} 800 \\ + 100 \\ \hline 900 \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline 100 \end{array}$	$\begin{array}{r} 200 \\ + 700 \\ \hline 900 \end{array}$
---	---	---	---	---



МАТЕМАТИКА В ШКОЛЕ

КОНТРОЛЬНЫЕ, САМОСТОЯТЕЛЬНЫЕ, ЗАДАЧИ, УРОКИ ...

2 КЛАСС. ЗАДАЧИ. СЛОЖЕНИЕ И ВЫЧИТАНИЕ СТОЛБИКОМ. ОТВЕТЫ.

Сложи или вычти сотни в столбик.

Стр. 5 .

$\begin{array}{r} 200 \\ - 100 \\ \hline 100 \end{array}$	$\begin{array}{r} 100 \\ + 100 \\ \hline 200 \end{array}$	$\begin{array}{r} 100 \\ - 100 \\ \hline 0 \end{array}$	$\begin{array}{r} 400 \\ + 300 \\ \hline 700 \end{array}$	$\begin{array}{r} 500 \\ - 400 \\ \hline 100 \end{array}$
---	---	---	---	---

$\begin{array}{r} 800 \\ + 100 \\ \hline 900 \end{array}$	$\begin{array}{r} 400 \\ - 100 \\ \hline 300 \end{array}$	$\begin{array}{r} 100 \\ + 400 \\ \hline 500 \end{array}$	$\begin{array}{r} 500 \\ - 300 \\ \hline 200 \end{array}$	$\begin{array}{r} 600 \\ + 100 \\ \hline 700 \end{array}$
---	---	---	---	---

$\begin{array}{r} 800 \\ - 400 \\ \hline 400 \end{array}$	$\begin{array}{r} 900 \\ + 100 \\ \hline 1000 \end{array}$	$\begin{array}{r} 300 \\ - 100 \\ \hline 200 \end{array}$	$\begin{array}{r} 900 \\ + 100 \\ \hline 1000 \end{array}$	$\begin{array}{r} 300 \\ - 200 \\ \hline 100 \end{array}$
---	--	---	--	---

$\begin{array}{r} 600 \\ + 100 \\ \hline 700 \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline 100 \end{array}$	$\begin{array}{r} 500 \\ + 100 \\ \hline 600 \end{array}$	$\begin{array}{r} 800 \\ - 100 \\ \hline 700 \end{array}$	$\begin{array}{r} 200 \\ + 100 \\ \hline 300 \end{array}$
---	---	---	---	---

$\begin{array}{r} 400 \\ - 300 \\ \hline 100 \end{array}$	$\begin{array}{r} 700 \\ + 100 \\ \hline 800 \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline 100 \end{array}$	$\begin{array}{r} 500 \\ + 400 \\ \hline 900 \end{array}$	$\begin{array}{r} 800 \\ - 200 \\ \hline 600 \end{array}$
---	---	---	---	---

$\begin{array}{r} 900 \\ + 100 \\ \hline 1000 \end{array}$	$\begin{array}{r} 700 \\ - 200 \\ \hline 500 \end{array}$	$\begin{array}{r} 600 \\ + 100 \\ \hline 700 \end{array}$	$\begin{array}{r} 600 \\ - 300 \\ \hline 300 \end{array}$	$\begin{array}{r} 200 \\ + 200 \\ \hline 400 \end{array}$
--	---	---	---	---

$\begin{array}{r} 400 \\ - 200 \\ \hline 200 \end{array}$	$\begin{array}{r} 600 \\ + 100 \\ \hline 700 \end{array}$	$\begin{array}{r} 100 \\ - 100 \\ \hline 0 \end{array}$	$\begin{array}{r} 400 \\ + 100 \\ \hline 500 \end{array}$	$\begin{array}{r} 400 \\ - 200 \\ \hline 200 \end{array}$
---	---	---	---	---

$\begin{array}{r} 900 \\ + 100 \\ \hline 1000 \end{array}$	$\begin{array}{r} 200 \\ - 100 \\ \hline 100 \end{array}$	$\begin{array}{r} 400 \\ + 700 \\ \hline 1100 \end{array}$	$\begin{array}{r} 700 \\ - 600 \\ \hline 100 \end{array}$	$\begin{array}{r} 400 \\ + 100 \\ \hline 500 \end{array}$
--	---	--	---	---